



GLoucester House

NEWSLETTER

6TH MARCH 2026

Welcome from Chilo (Headteacher) and Selina (Clinical Lead)

It has been another busy week at Gloucester House. On Wednesday, we marked World Book Day, with pupils and staff dressing up and taking part in a range of activities designed to celebrate and encourage a love of reading. The day created a positive atmosphere across the school, and pupils engaged well with the different tasks and discussions..

All pupils were given a £1.00 book token to use towards a book of their choice. Please let us know if you need any support with purchasing a book. Please see below for more information about the day.

Whole School Meeting

Today, we held our first whole school meeting, where we discussed how we treat each other and the importance of working together as a community. Pupils reflected on respect, kindness and how our actions affect others. We will continue to come together as a school community to raise and address issues, supporting pupils to take responsibility for their behaviour and the choices they make.

Relationships and Sex Education

As you know, all schools are required to teach Relationships and Sex Education. We have updated our policy in line with the latest Department for Education guidance and would like to share this with you. A separate letter, including the full policy, will be sent to you.

Please take some time to read it, and contact either myself or your child's class teacher if you have any questions.

Attendance Update

Last week, you may have seen attendance recorded as 87%. This was a miscalculation caused by the system not registering the final day of the week (Friday) until the following week. To avoid this happening again, we will now report the previous week's attendance rather than the current week.

Please have a look under the attendance section to see last week's correct attendance figure.

Please read the rest of the newsletter to see what else has been going on at Gloucester House this week.

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Update on Gloucester House relocation

We wanted to share an update on our planned move to a new site.

As you know, we have been working towards relocating Gloucester House to provide a better long-term home for our school.

Work is currently underway to make sure we have carefully planned what the new site will require. This includes ensuring all the necessary adaptations will be in place before relocation, so that Gloucester House can provide the high-quality, specialist support your child needs.

We want to reassure you that throughout this process, we will minimise disruption to your child's education and the support they receive. Our staff team, teaching, learning and daily routines will all remain the same for now and any changes during the transition will be planned for and worked through with all stakeholders

Once we have confirmed dates and further details, we will be in touch with more information.

In the meantime, please [look at our FAQ regarding our relocation](#), and if you have any questions, please don't hesitate to contact us.

Thank you for your continued support





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Frequently asked questions: Gloucester House relocation



Why is Gloucester House moving?

Parts of our current building require significant repair. The Trust has been actively looking for a more suitable, long-term home that will allow us to continue meeting the needs of our pupils and give us the opportunity to expand and grow in the future.

Where is the school moving to?

We plan to relocate to a new building on the grounds of a nearby school. We will provide more details of this in due course.

Will Gloucester House still be a separate school?

Yes. Although we will share the site, Gloucester House will continue to operate as a completely separate school, with its own dedicated area and secure boundary.

When will the move happen?

The move date has not yet been confirmed. We will keep you updated and provide clear details well in advance.

What will stay the same after the move?

- Our teaching, learning and daily routines
- Our staff team
- The specialist therapeutic SEMH (Social, Emotional, Mental Health) provision and curriculum your child receives
- Friends and classmates

What are the benefits of the new site?

The new building will give us more classrooms and flexible learning spaces, with the potential for dedicated areas, such as a sensory room.

Will transport arrangements change?

We will communicate individually with local authorities regarding any implications for transport and will provide supporting documentation to assist with updates to transport arrangements.

How will you support my child with this change?

We recognise that change can cause anxiety. We will have regular conversations with pupils, show them visuals and photos of the new school site, and answer any questions they have. We will provide social stories where needed. Staff are here to support children every step of the way.

Who can I contact if I have questions?

Please contact us at gloucesterhouseadmin@tavi-port.nhs.uk or your care coordinator if you have any questions or concerns.



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ATTENDANCE THIS WEEK



Well done to all our pupils for being in school last week. Our attendance last week was **97%** which is good. Let's keep it up!

On a Friday, we celebrate pupils' achievements. We have **Kindness Champion** for those pupils who have shown kindness especially towards adults .

Our Kindness Champion this week comes from a pupil in Neptune who has been showing kindness by...

Workshare

On a Friday, pupils come together to share work that they have done that they are proud of. Have a look to see what some of them have been proud of time.

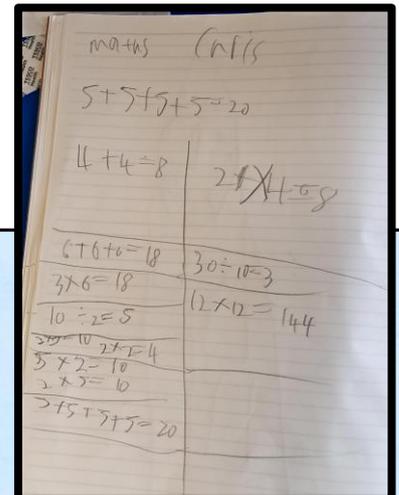
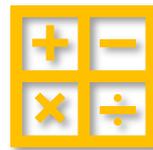
"In art, I made an Ice-cream. We were making seashells. This is my seashell. The shell was hard to make. I have the ice-cream that was easy to make."

Neptune pupil, aged 7.



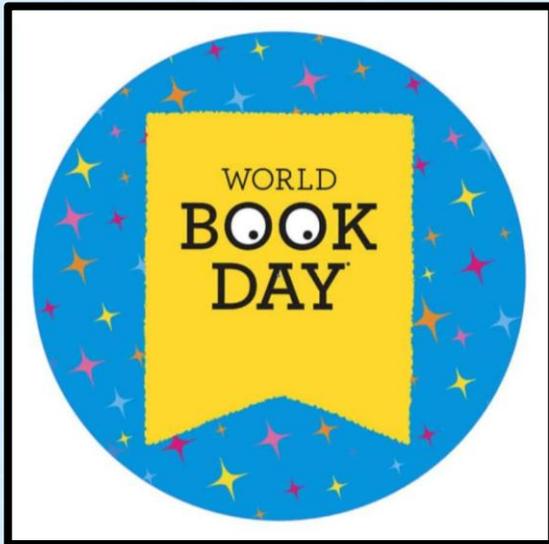
"In my World Book Day journal, I wanted to do maths. I have been doing loads of maths. I have been setting myself questiond to do. One of my questions is $12 \times 12 = 144$."

Mars Pupil aged 8





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This year's theme was Journalling, encouraging the pupils to journal to explore their feelings. Throughout the day, the pupils explored different forms of journalling, such as drawing - to show the different ways of capturing our thoughts. This led into the pupils writing they're on Diary of a Wimpy Kid style journal. Where the pupils wrote their own entry of a "Day in Gloucester House" from their perspective. To finish off the day, the pupils came together for story time and shared their journals.



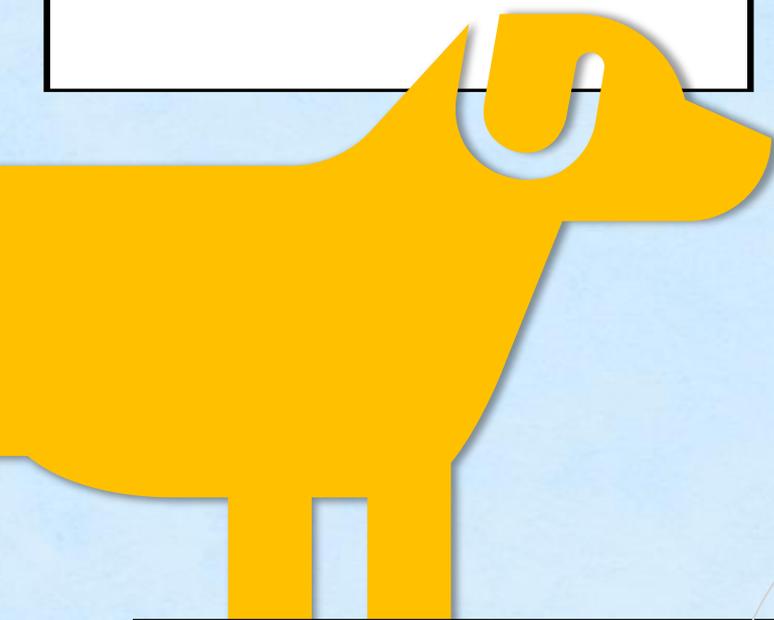
"Yesterday was World Book Day. We were given our own journal like 'The Diary of A wimpy Kid.' We had to write in it about our day. It was fun. We went to Franco Marco who were giving pupils who were dressed in costumes free pizza. Some children went to collect the pizzas. We got 4 large Margherita pizzas. We each got two slices each. It was fun. " Saturn pupils.





GLoucester House NEWSLETTER

Casper, our Therapy dog and her owner has been unwell so we paused dog Therapy for now , we wish them both well!



More Updates:

Our **Gardening Group** is going really well.

The **Connect** Friendship Group in Neptune is also going strong and will be finishing soon.

Once that wraps up, the Mars group will be next.

