



Gloucester House Newsletter

24th April 2026

NHS

North London
NHS Foundation Trust

Message from SLT

Welcome back after the Easter holidays. We hope you all had a restful break. It is hard to believe that we have now entered the final term of the 2025–2026 school year — a term that is always full of learning, transition, and celebration.

It was lovely to see so many of you at the ICP meetings this week. Your engagement and partnership make such a difference to the work we do together.

As you know, Gloucester House is now part of the North London NHS Foundation Trust (NLFT). We have already welcomed Trust colleagues who have visited to learn about our model and see the work that makes Gloucester House such a unique and valued provision. We look forward to hosting more visits over the coming weeks and months.

Next week, we will also be saying goodbye to Luke, one of our Progress Support Workers. Luke has been a valued member of the team for both pupils and staff. We thank him for his contribution and wish him every success in his next steps.

We will also be welcoming new pupils to Gloucester House this term, and it is wonderful to see our school community continue to grow. We look forward to a positive and purposeful summer term ahead.

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Garden Party

Save the Date
7th July 2026

Neptune Class Curriculum

English: Poetry- Pattern and Rhyme

This half term, children will be exploring poetry through the texts *A Great Big Cuddle* and *Out and About*. We will focus on developing key early literacy skills, including recognising rhyming words, using adjectives to add detail, and understanding how poets use sound and rhythm to shape meaning. Pupils will also have the opportunity to create their own simple patterned poems.

Maths:

This half term, pupils will continue to strengthen their understanding of number through a focus on counting in 2s, 5s and 10s and developing a secure grasp of place value. Older pupils will extend their learning further by applying these skills to multiplication and division, working specifically with the 2, 3, 4 and 8 times tables

PSHE/RSE: VIPs

This unit explores the Very Important Persons (VIPs) in children's lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person. Children are also encouraged to explore why families and friendships are important and to understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches children the importance of cooperation and how to show the special people in their lives that they care, as well as the positive impact of doing this.

History: Emperors and Empires

This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

Art: Beautiful Botanicals

This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.

Science: Plant Nutrition and Reproduction

This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.

Plant Survival (Year 2 pupil)

This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.

RE: Vesak

Vesak is an important Buddhist festival, which commemorates the birth, enlightenment and sometimes death of Prince Siddhartha, who became known as Buddha. Most Buddhists celebrate Vesak when there is a full moon in May or June because they believe his birth, enlightenment and death all happened at this time.

PE: Football Skills

This half term, pupils will be developing their football skills through a structured sequence of learning. Key skills; moving into space with awareness of others and developing control in their movement, pupils will learn to pass and receive a ball with control and dribble using their feet.

Later in the unit, children will apply these skills in simple game situations, learning how to move towards a goal to defend it and finally compete against others while attempting to score.

Mars Class Curriculum

English: This term, pupils have been exploring *Revolting Rhymes* and learning how rhythm, rhyme and tone create humour in poetry. They've also been developing their performance skills, using expression and voice to bring poems to life. To finish the unit, the children are writing their own funny rhyming poems, and their creativity has been brilliant

Maths: In Maths, pupils have been strengthening their understanding of multiplication and beginning to explore fractions. They have been using practical activities, visual models and problem-solving tasks to build confidence in recognising equal groups, sharing, and identifying fractions of shapes and amounts. The children are making great progress as they apply these skills in their everyday math work

History: This project is teaching children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilization. Children will learn about the rise, life, achievements, and eventual end of each civilization.

Art: This term, pupils have been exploring the key features of Islamic art. They have created their own geometric patterns and motifs using paper, fabric and clay. To bring their learning together, the children designed and made a high-relief clay tile decorated with intricate geometric designs.

Science: This term we are teaching children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors

RE: In RE, our Year 3 pupils have been learning about Eid ul-Adha and its importance to Muslims around the world. They explored the story behind the celebration, discussed themes of gratitude, kindness and giving, and learned how families mark the occasion through prayer, sharing food and helping others. The children showed great curiosity and respect as they compared different traditions and reflected on why celebrations matter in many faiths.

PE: Our students have been full of energy this term as they take on tag rugby and capture-the-flag style games in PE. These activities have helped them build teamwork, communication and spatial awareness while staying active and having fun. The children have shown great enthusiasm—working together, cheering each other on and developing confidence as they learn new skills through fast-paced, engaging play.



Saturn Class Curriculum

English:

The pupils will be learning how to write a narrative set in the past, using time conjunctions and organising their ideas into paragraphs. They will also be blending elements of fiction and non-fiction to create historical narratives that are structured, engaging and rooted in key events.

The pupils will be learning how to write clear instructions using adverbs and modal verbs to guide the reader. They will also be developing a humorous instructional voice, experimenting with playful language and exaggerated guidance to make their writing engaging and entertaining.

Maths:

The pupils will be preparing for their SATs by practising both arithmetic and reasoning questions. They will be developing the skills needed to solve calculations accurately and apply their thinking to a range of problem-solving tasks with growing confidence.

Science: Properties and changing materials

This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes.

PSHE/RSE: Relationships VIPs

This unit entitled VIPs (Very Important Persons) will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships.

History: Groundbreaking Greeks

This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

Art: Mixed Media

This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

RE: Guru Arjan Gurburab

This project teaches pupils about the significance of Gurburabs and the life and contributions of Guru Arjan, including his role in completing the Golden Temple and compiling the Adi Granth. It also teaches pupils how Sikhs remember his martyrdom through acts of service such as attending Gurdwara services and offering cooling drinks to others.

PE: Handball

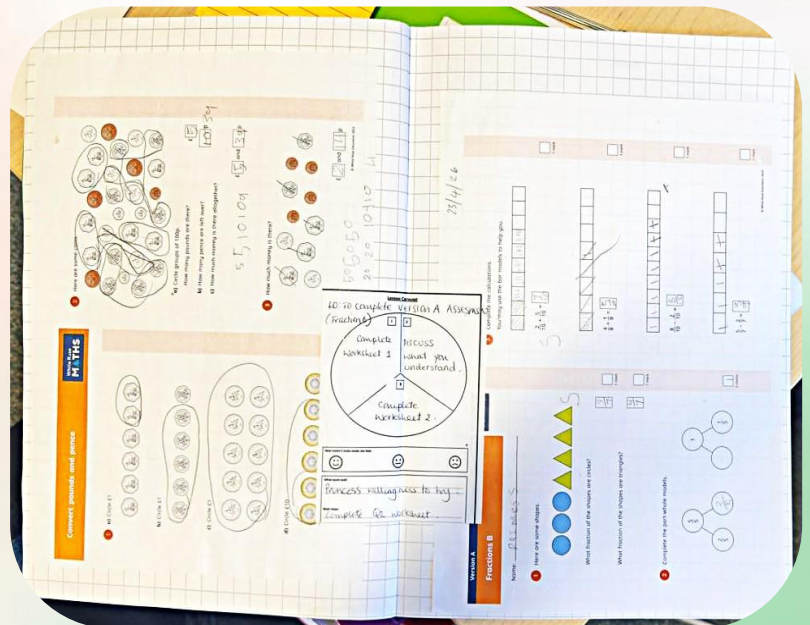
The pupils will be learning key handball skills that develop passing, receiving, shooting and tactical awareness. They will also be building speed, control, teamwork and confidence as they apply these skills in game situations.



Workshare

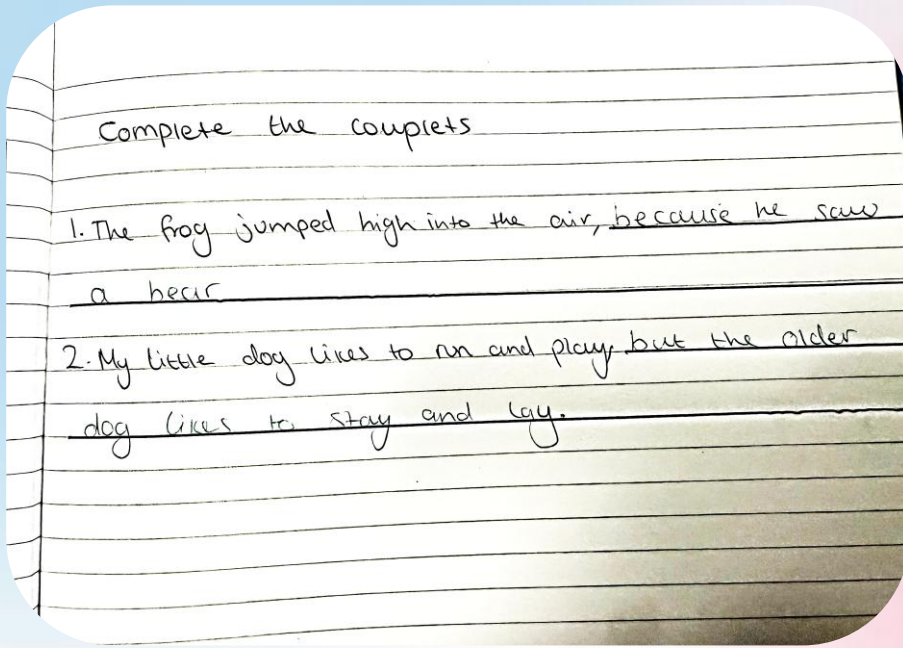


For art, we collected materials (natural) from the playground, to weave –
Neptune Class Pupils



A busy maths week in Saturn Class: adding fractions, converting money, and showing excellent reasoning throughout.

Workshare



A lovely poem from a Pupil in Mars Class

Saturn Class have been comparing everyday products to explore which items use electricity and how they help make tasks quicker and easier.

Comparing products

Product 1	Product 2	Which product uses electricity?	What is the source of the electricity?	How does the electrical product make our lives easier?
		No. 2	Mains	Efficiency
		No. 2	Batteries	Effective
		No. 1	Mains	Efficiency
		No. 2	Mains	Efficiency

Cornerstones Education

Respecting Our VIPs

Create a list below of the different ways in which you can show your VIPs that you respect them. Include examples where appropriate.

Idea	Example
1. Be polite	1. holding the door open
2. holding open book for them	2. Respect personal space
3. offer them help	3. show me how to kick a ball better
4. sharing	4. give them food
5.	5.
6.	6.
7.	7.
8.	8.

Mars Class have been exploring different ways to show respect to the important people in their lives, thinking about real examples from their day-to-day interactions.

Attendance last week

This week's attendance sits at 91%, which is good.



UPDATES

Gardening Update Our spinach has now grown beautifully in the school garden, and pupils have really enjoyed getting hands-on with planting and looking after the beds. It's been lovely to see their enthusiasm outdoors.

Termly Care Plans We will be sending out the updated Termly Care Plans next week.

Parent and Carer Support Group:

We had our first group meeting this week where we had a talk from Aisha (SENCO and Class Teacher) about how we can support children with their education. We also enjoyed coffee, tea and biscuits.

Next week we will be thinking about how we can support children understanding puberty and sexuality. Everyone is welcome to join!