



Gloucester House Newsletter

NHS

North London
NHS Foundation Trust

12th June 2026

Dear Gloucester House Community,

Although the sunshine we enjoyed a few weeks ago seems to have slipped away, the grey weather hasn't dimmed the energy or enthusiasm here at Gloucester House. It has been another purposeful and inspiring week across the school as we continue exploring careers and aspirations with our pupils.

This week's assembly focused on the question *How Can We Contribute to the World?* Pupils have been encouraged to think beyond the idea that work is simply about earning money. Instead, we have been discussing how every job — whether it involves helping people, caring for animals, supporting communities, or protecting the environment — is a way of contributing to the world. As we shared with them, *"Success is not just about money — it's also about impact."*

Through discussion and reflection, pupils have been exploring purpose, positive contribution, and the many ways individuals make a difference in society. They have also begun thinking about how they personally might help, inspire, support, or contribute to the world around them as they grow. We look forward to hearing more of their thoughtful ideas and seeing how these early ambitions shape their future pathways.

As we approach the end of the academic year, pupils will be completing their final assessments over the next couple of weeks. These assessments will form an important part of the end-of-year reports that parents and carers will receive next month, and our priority is to ensure pupils feel supported and confident as they demonstrate the progress they have made.

Alongside this, we are also busy preparing for our annual Garden Party, a much-loved GH tradition and a wonderful opportunity to come together as a community, celebrate the year's achievements, and enjoy time with families. We look forward to welcoming everyone and will share further details soon.

Chilo – Headteacher

Content

- Message from SLT
- Garden Party
- Meet Zeba
- Workshare
- Aspiration Month
- Carers/parent rep
- Updates



Garden Party

Save the Date

7th July 2026

Garden Party

Our School Garden Party will take place on **Tuesday 7 July, starting at 13:00**, and we warmly invite all parents, carers and colleagues to join us.

The afternoon will feature a variety of pupil's activities, quiet corners for conversation, and refreshments served in the garden.

It's a chance to celebrate the end of the school year together and enjoy time as a community in a relaxed, friendly setting.

If you are planning to come along, please **let us know** so we can prepare appropriately.



Meet Zeba, Our New Saturn Class Teacher

Hello, my name is **Zeba** and I am the new Class Teacher in Saturn Class.

I have over 11 years of teaching experience across a range of primary settings and am passionate about helping children develop confidence, independence and a love of learning.

I am delighted to be joining Gloucester House and look forward to working with pupils, families and colleagues over the coming year.

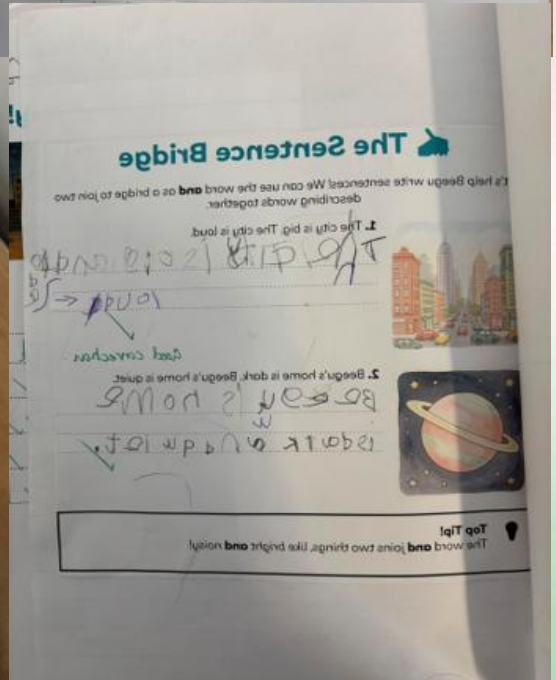
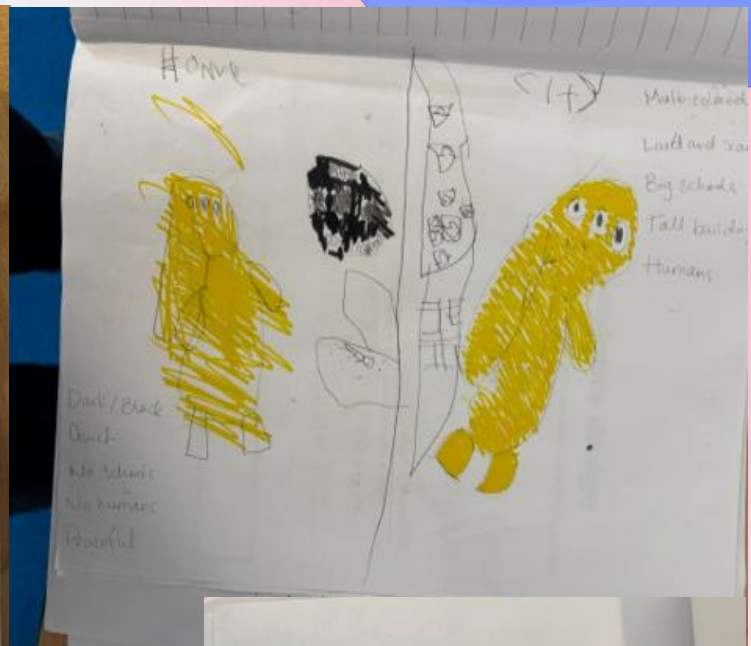
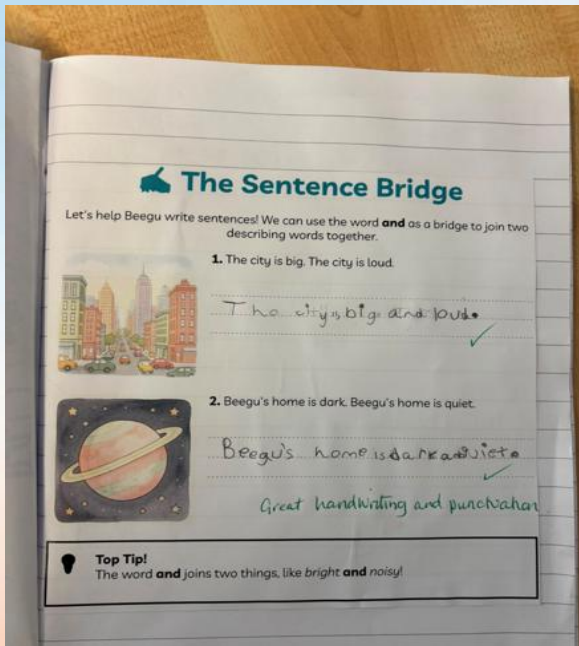
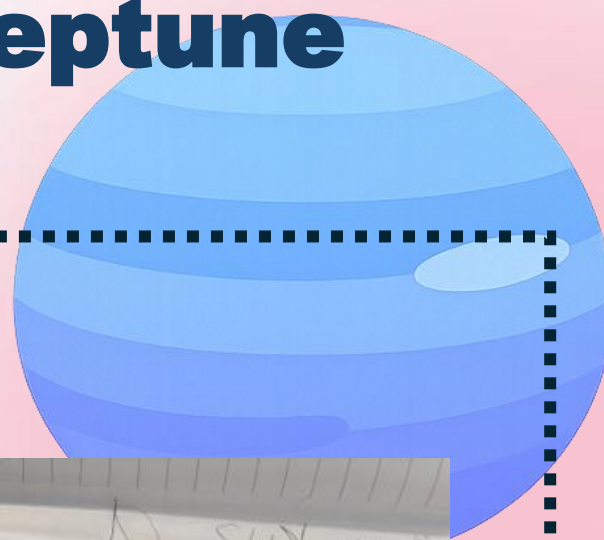
A few things about me:

- I have taught both in the UK and abroad, including in China.
- I speak English, Hindi and Gujarati.
- I enjoy travelling, hiking and exploring new places.
- My favourite subjects are English and History.
- One of my dreams is to visit Canada to see the Northern Lights.

I look forward to getting to know everyone in the Gloucester House community.



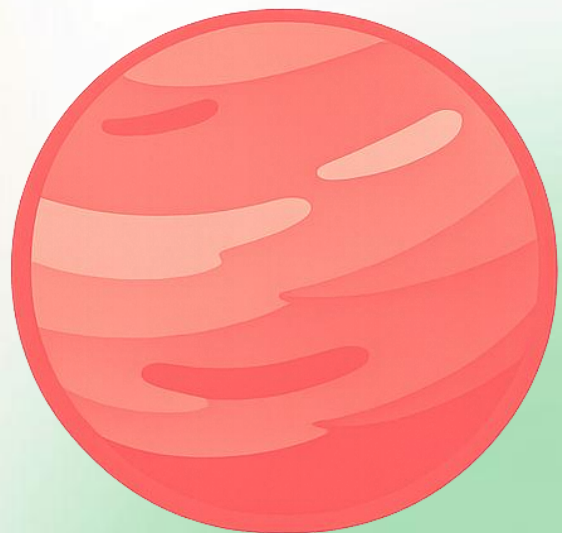
Workshare- Neptune



The pupils have been learning and writing about *Beegu*, exploring the story of the little lost alien while practising joining their ideas with conjunctions.

Workshare – Mars

One of our pupils was inspired to create their own clay World Cup trophies, showing fantastic creativity and enthusiasm.



Workshare – Saturn



Saturn class
are learning
about
instructions.
We learned the
features of
instructions
such as using
imperative
verbs, time
conjunctions
and adverbs.
We discussed
what texts are
good
instructions and
followed
instructions to
make pizza



Aspiration Month

How will we contribute to the world we live in?

WEEK 2 — ASSEMBLY ACTIVITY

How do I contribute?

There are 20 statements, all with a tally box next to them.

Step 1 — Tick every statement that feels true. Step 2 — For each tick, find that number in the career key and mark a tally box next to that career. Step 3 — Circle the career with the most tally marks.

<input checked="" type="checkbox"/> 1 I find out how things work	<input checked="" type="checkbox"/> 2 I look out for people around me
<input checked="" type="checkbox"/> 3 I build or make things people rely on	<input checked="" type="checkbox"/> 4 I speak up for people who can't
<input checked="" type="checkbox"/> 5 I protect things that can't protect themselves	<input type="checkbox"/> 6 I help people solve their problems
<input checked="" type="checkbox"/> 7 I record or share what's happening in the world	<input type="checkbox"/> 8 I keep people going when things get hard
<input checked="" type="checkbox"/> 9 I make places look better	<input type="checkbox"/> 10 I listen when people need to talk
<input checked="" type="checkbox"/> 11 I use my skills to fix things	<input type="checkbox"/> 12 I motivate people to be their best
<input checked="" type="checkbox"/> 13 I create things that make people happy	<input type="checkbox"/> 14 I notice when something isn't right
<input checked="" type="checkbox"/> 15 I teach people things I know	<input checked="" type="checkbox"/> 16 I entertain people
<input checked="" type="checkbox"/> 17 I stand up against unfair things	<input type="checkbox"/> 18 I help people feel confident in how they look
<input checked="" type="checkbox"/> 19 I look after people who need it	<input type="checkbox"/> 20 I care for animals or the environment

CAREER KEY
When you tick a statement, find its number below and mark a tally box next to that career. The career with the most marks is your match.

Counsellor <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Youth worker <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Nurse <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Social worker <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Teacher <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Personal trainer <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Hair & beauty <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Designer / artist <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Developer <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Mechanic / trades <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Entrepreneur <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Journalist <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Performer <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Vet / animal care <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Childcare <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	Architect / engineer <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

This week, as part of our assemblies on careers, pupils took part in an assembly and follow-up activity exploring how they already contribute to the world around them. The assembly, Making Our Mark, opened up conversations about what success really looks like, and how the things we care about can naturally point us towards a future career. Pupils then completed a short activity where they thought about the ways they contribute, from looking out for others and fixing things, to creating, teaching, and standing up for what's right. By counting which careers kept coming up across their choices, pupils discovered for themselves which paths might suit them, not because someone told them, but because the answer was already there in who they are.

It was a brilliant reminder that our pupils have so much to offer, and that their futures are full of possibility.

JOIN US AS A PARENT/CARER REPRESENTATIVE

About the Role

- Position: Parent/Carer Representative on the Gloucester House Steering Committee
 - Commitment: Approx. 1 meeting per term, plus occasional events
 - Location: Gloucester House & The Tavistock Clinic
 - Type: Voluntary (with £15/hr involvement payment + travel expenses)
 - Support: Full induction and ongoing support from our team

What You'll Do

- Represent the views of Gloucester House parents/carers
 - Attend termly Steering Committee meetings
- Join parent/carer days to gather feedback and support communication
 - Raise relevant questions and help guide school development

What's in it for you?

- Make a real impact on the direction of the school and services
- Ensure parent and carer voices are heard at the highest level
 - Gain valuable experience in governance and advocacy
- Work alongside dedicated professionals in education and mental health
 - Get involved in special events like the school garden party
- Be part of a supportive, inclusive, and compassionate community

Who We're Looking For

- A current or former parent/carer of a Gloucester House pupil or similar setting
 - A good communicator with an interest in collaborative working
- Someone with an understanding of (or openness to learning about) Gloucester House
 - Able to respect confidentiality and uphold professional boundaries

Interested? Ask for an application form or further details at:

GloucesterHouseAdmin@tavi-port.nhs.uk

Must have (or be willing to obtain) an Enhanced DBS check

Updates

Attendance last week

This week attendance improved by 10%.
11 pupils had 100% attendance.

Kindness Champion

This week I am proud to see 2 pupils chosen to be kindness champion. We had one pupil from each class. Well done!



Gloucester House
Working together for learning and development

KINDNESS CHAMPION



AWARD

is awarded to _____ for being respectful
and kind to my adults.

Date.....

