



Gloucester House Newsletter

NHS

North London
NHS Foundation Trust

15th May 2026

Dear Gloucester House Community,

Today we reached the end of Summer Term 1, and we finished off by celebrating both Eid and Shavuot together. Pupils and staff enjoyed a lovely brunch in the garden to mark these occasions. As a school, it is important to us that we recognise, teach, and celebrate the many different communities, cultures and religions that make up our school family and beyond.

A special well done to Mars Class, who visited the British Museum as part of their curriculum learning. Their trip inspired one pupil to create their own Egyptian pyramid — a wonderful example of learning brought to life (see Mars workshare).

I have also been pleased to see pupils developing their relationship-building skills. When peer conflicts have arisen, many pupils have been able to reflect, repair, and restore their friendships. They are also becoming more confident in expressing their feelings appropriately — something we continue to teach and encourage every day. This is working progress and we want to thank our parents and carers for working with us to support their children.

Next half term, which will be our final academic term of the year, we have more celebrations ahead. These include our Garden Party and a Graduation Ceremony for pupils who are leaving us, as well as those moving from Year 6 into Year 7. We will share more details with you after the break.

Thank you for your continued support. We hope you enjoy the sunny weather and have a wonderful half-term holiday.

Chilo

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Garden Party

Save the Date
7th July 2026

Workshare- Neptune

Ben 10 and Rook VS Albedo and Vilgax

Ben 10 walks into Mr Smoothies with Rook

But before they can order a smoothie, the ground shook

Ben yells IT'S A FIRE BALL!

Ben turns into heat blast to reflect the fire ball which makes him fall

But then Albedo and Vilgax slam into the ground

Ben turns into forearms but Vilgax pulls out an omni trix controller that makes a loud sound

Ben turns back to normal and goes into xlr8 to speed punch Vilgax breaking the omnitrix controller

Albedo turns into forearms and Ben turns into humungousaur

Ben 10|saves the day with a humungous win

Poem written by Neptune Pupil:-

"I chose to write this poem because I like Ben 10, I am kind of proud of it".

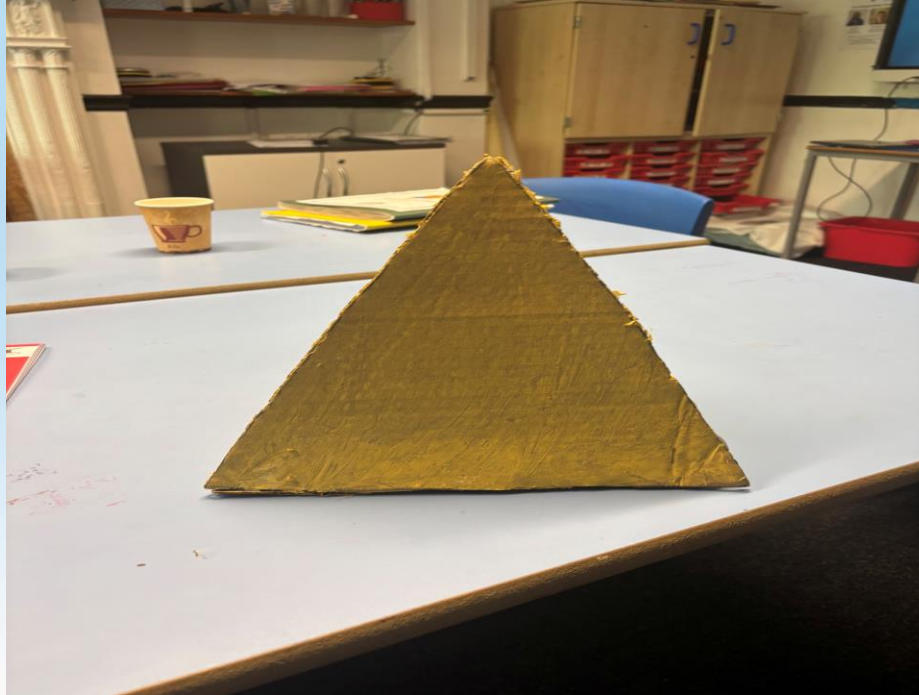
Workshare – Saturn

Saturn students took part in National Numeracy Day, joining thousands of pupils across the country in a live online webinar featuring a "Would You Rather?" game all about being money smart. Building on what they learned, they then practiced budgeting their spending at a pretend funfair, before designing funfairs of their own, complete with price lists for rides, games and refreshments.

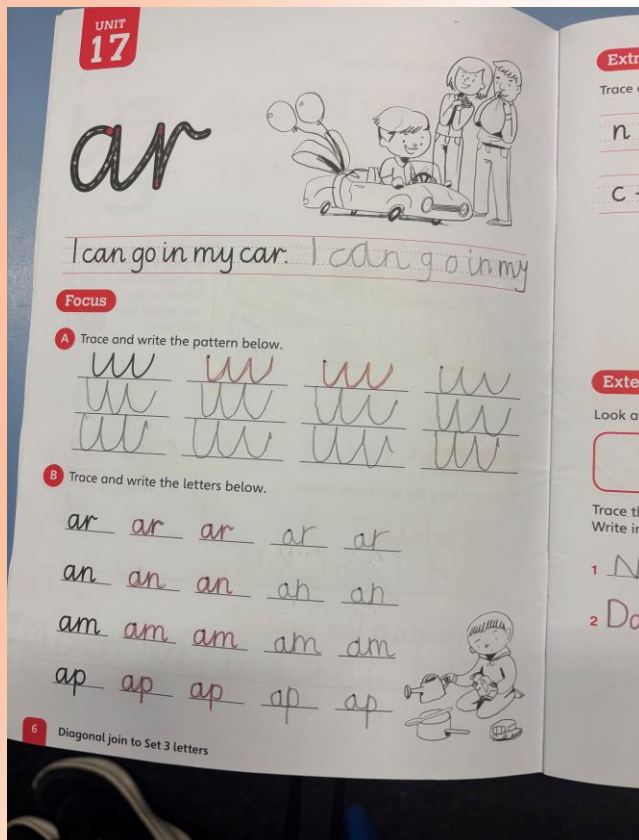
To round off the day, pupils created their own board games, packed with fun and engaging activities triggered by landing on a space.

Please see more details on this in the dedicated page

Workshare – Mars



A pupil made an Egyptian pyramid,
"I used 4 triangles and I put 3 together and put my glasses case on it. I mummified a cardboard frame and put it inside. I got some tin foil and folded it up to make it look like a coin and put some real coins in there. I glued it all up and put the 4th triangle on. Then I got some rock powder and mixed it with the paint."



A pupil in Mars wanted to share how his handwriting has improved and how he is able to join his letters.

Celebrating National Numeracy Day

Day

This year's National Numeracy Day was a fantastic success, with students enthusiastically taking part in a wide range of exciting and practical maths-based activities throughout the day.

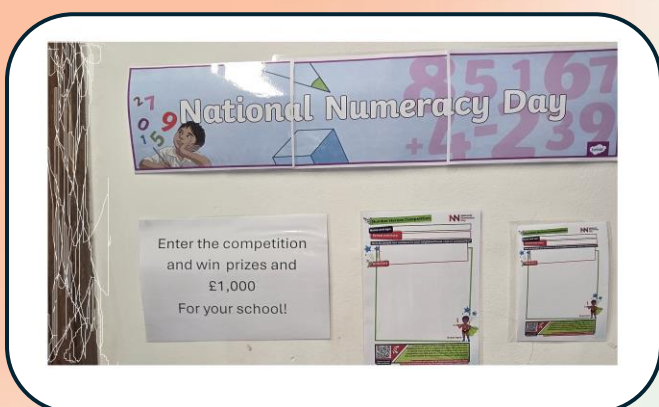
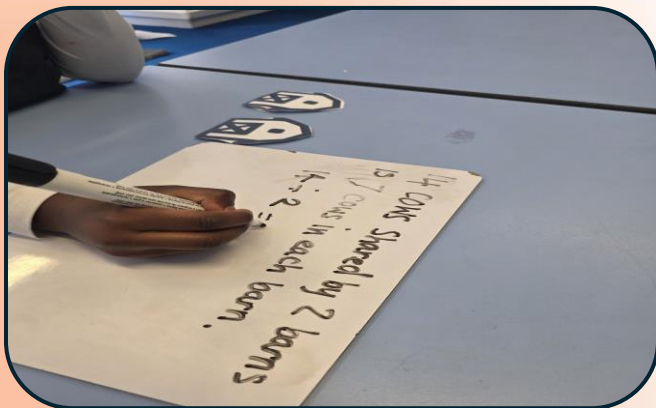
Students enjoyed a variety of timed outdoor challenges that encouraged teamwork, problem-solving, and quick mathematical thinking. Students demonstrated resilience, enthusiasm, and excellent collaboration skills while applying maths in fun and meaningful ways.

Alongside the outdoor activities, students joined thousands of pupils across the country in a live online webinar featuring a "Would You Rather?" game all about being money smart. Building on what they learned, they then practised budgeting their spending at a imaginary funfair, before designing funfairs of their own, complete with price lists for rides, games and refreshments. Pupils also created their own board games, packed with fun and engaging activities triggered by landing on a space.

Children also explored real-life maths situations, helping them understand how numeracy plays an important role in everyday life. Through practical challenges and engaging discussions, students considered where maths appears in the world around them — from shopping and travel to sports, cooking, and technology.

A key focus of the day was developing positive conversations around numbers and building confidence in using maths. Students were encouraged to share their ideas, explain their thinking, and recognise that numeracy is an essential life skill that supports learning across all subjects and future careers.

It was wonderful to see such high levels of participation, curiosity, and enjoyment throughout the day. National Numeracy Day provided a valuable opportunity to celebrate maths in an active, inclusive, and inspiring way, reminding everyone that maths is for everyone.



Eid and Shavuot

This week, we're celebrating two meaningful festivals that share beautiful common themes. Eid al-Adha is an Islamic festival commemorating Prophet Ibrahim's willingness to sacrifice for God.

Muslims mark the occasion with special prayers, family gatherings, and sharing meat with those in. Shavuot is a Jewish festival marking the moment God gave the Torah and the Ten Commandments to Moses and the Jewish people at Mount Sinai. It's observed with prayers, eating dairy foods, and reading the Torah together.

Although these festivals come from different faiths, they share remarkable similarities. Both are about responding to God's call, one through willingness to sacrifice, the other through receiving divine guidance. Both bring families and communities together around special meals.



JOIN US AS A PARENT/CARER REPRESENTATIVE

About the Role

- Position: Parent/Carer Representative on the Gloucester House Steering Committee
 - Commitment: Approx. 1 meeting per term, plus occasional events
 - Location: Gloucester House & The Tavistock Clinic
 - Type: Voluntary (with £15/hr involvement payment + travel expenses)
 - Support: Full induction and ongoing support from our team

What You'll Do

- Represent the views of Gloucester House parents/carers
 - Attend termly Steering Committee meetings
- Join parent/carers days to gather feedback and support communication
 - Raise relevant questions and help guide school development

What's in it for you?

- Make a real impact on the direction of the school and services
- Ensure parent and carer voices are heard at the highest level
 - Gain valuable experience in governance and advocacy
- Work alongside dedicated professionals in education and mental health
 - Get involved in special events like the school garden party
- Be part of a supportive, inclusive, and compassionate community

Who We're Looking For

- A current or former parent/carers of a Gloucester House pupil or similar setting
 - A good communicator with an interest in collaborative working
- Someone with an understanding of (or openness to learning about) Gloucester House
 - Able to respect confidentiality and uphold professional boundaries

Interested? Ask for an application form or further details at:

GloucesterHouseAdmin@tavi-port.nhs.uk

Must have (or be willing to obtain) an Enhanced DBS check

Updates

Attendance last week

Last week's attendance was **72%**, which sits below our expected level. We have seen a rise in sickness for both pupils and staff and we wish them all a speedy recovery.

Parent and Carer Group

We had our last group of the half term. After the break we will be returning for our weekly sessions, these will be held in person at 9:15-10am on Friday mornings.

Our next sessions will be focused on communication, regulation, supporting children with routines and self-care for parents.

We would love to see you all there

Kindness Champion

This week I am proud to see 3 pupils chosen to be kindness champion. We had one pupil from each class. Well done!

Crisis support for the half term break.

If you need urgent support over the half term break, you can contact **NHS 111**. Alternatively, you can call **116 123** to talk to [Samaritans](https://www.samaritans.org), or email: jo@samaritans.org for a reply within 24 hours. Text **"SHOUT"** to **85258** to contact the [Shout Crisis Text Line](https://www.shoutcrisis.org). **If you need immediate help and are concerned for your safety, or the safety of your children, please dial 999 and ask for the ambulance service.**